

Maths Network

10th June 2024





Agenda

- Overview of the assessment structure
- Split of Content: Adjusting your planning and Scheme of Work.
- How to prepare your students for a mid-course Unit 1 entry.
- Tiering decisions
- Ways that you can use the available exam windows to support student progress.

Assessment Structure



Modular Maths Specification A (4XMA1) - [Link](#)



Specification

Course materials

Published resources

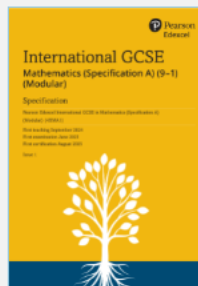
News

[Home](#) > [Our qualifications](#) > [International GCSEs](#) > [Mathematics A \(2024\) Modular](#)

International GCSEs Mathematics A (Modular)



Specification



DOWNLOAD

PDF | 1.1 MB

Teaching from: 2024

External assesment from: 2025

Certification from: 2025

Our new modular assessment route breaks the journey into units with an exam at the end of each unit, when the student feels prepared and ready. Whichever route you choose, the exams take the same amount of time, teachers spend the same amount of time teaching, and everyone has the best chance of success at international GCSE.

This modular assessment route is only available to schools outside of the UK.

Register your interest

Find out more about Pearson Edexcel International qualifications and sign up to receive the latest news.

[Let us know](#)

Course materials

[Specification and sample assessments \(2\)](#)

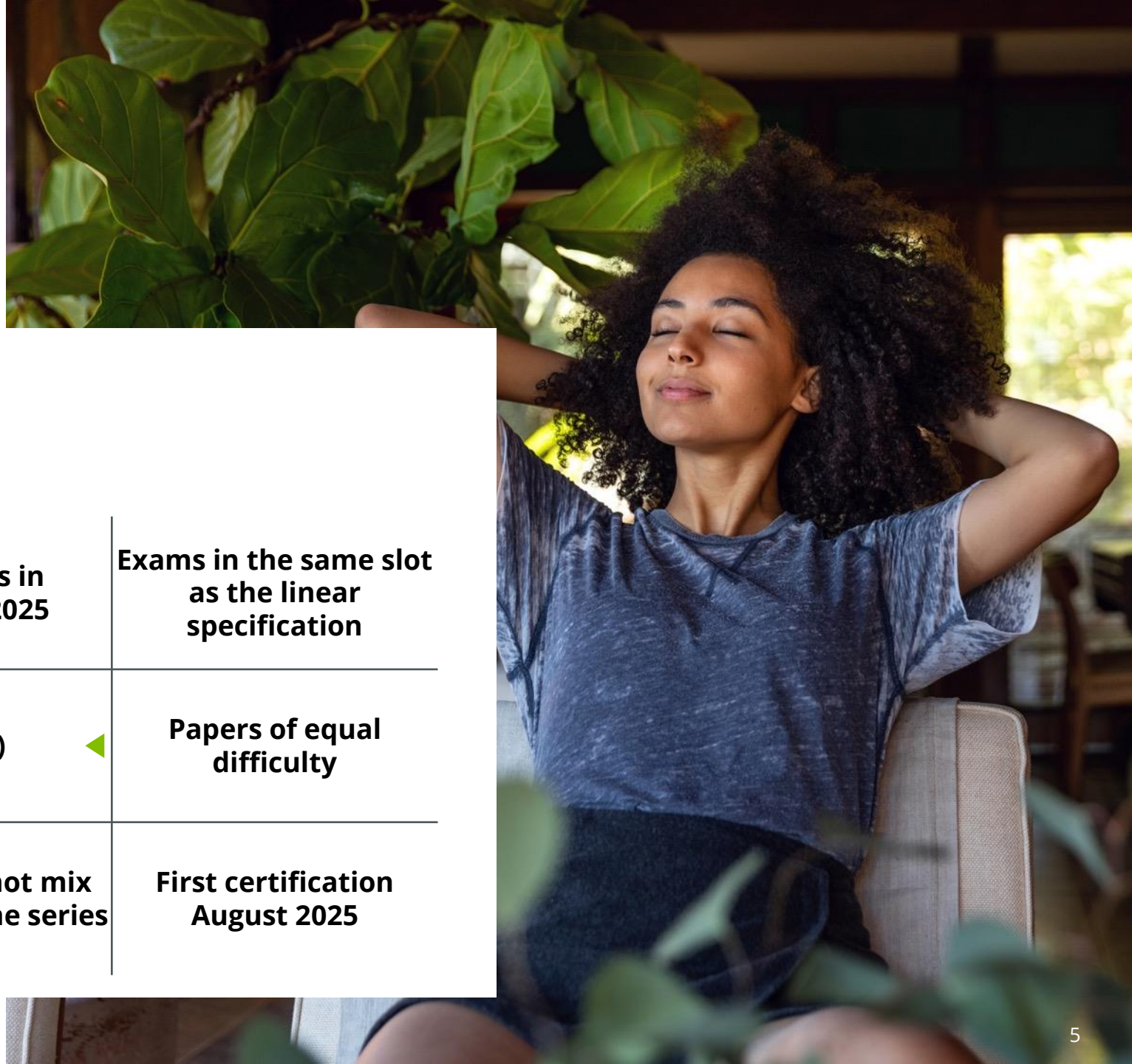


Teaching support and training

- [New onscreen Mocks Service](#)
- [Training sessions](#)
- [Results support](#)



Modular Maths Specification A



First Teaching in Sept 2024	First Exams in May/June 2025	Exams in the same slot as the linear specification
Defined content per paper	▼ (4XMA1) ▲	Papers of equal difficulty
Autumn and Summer exam series	Students cannot mix tiers in the same series	First certification August 2025

Paper Structure and Assessment Objectives

Linear

- 2 x 2 Hours
- 100 Marks
- Formula Sheet Included
- Calculator Allowed

Modular

- 2 x 2 Hours
- 100 Marks
- Formula Sheet Included
- Calculator Allowed



Specification: Assessment Objectives

AO1: Number and Algebra 57–63%

AO2: Shape Space and Measure 22–28%

AO3: Handling Data 12–18%

	Standard mathematical techniques	Problem solving	Mathematical reasoning
Foundation Tier	60%	25%	15%
Higher Tier	50%	30%	20%

Uniform Mark Scale (UMS)

Unit grade	Maximum uniform mark	9	8	7	6	5	4	3	2	1	U
Unit 1F or 2F	120					60	48	36	24	12	0
Unit 1H or 2H	120	108	96	84	72	60	48	42			

Qualification grade	Maximum uniform mark	9	8	7	6	5	4	3	2	1	U
Foundation Tier	240					120	96	72	48	24	0
Higher Tier	240	216	192	168	144	120	96	84			

Modular Maths Specification A (4XMA1) - [Link](#)

Please check the examination details below before entering your candidate information

Candidate surname _____ Other names _____

Centre Number _____ Candidate Number _____

Pearson Edexcel International GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 2 hours Paper reference **4WM1F/01**

Mathematics A (Modular)
UNIT 1F
Foundation Tier

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- **Calculators may be used.**
- You must **NOT** write anything on the formulae page. Anything you write on the formulae page will gain NO credit.

Information

- The total mark for this unit is 100.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

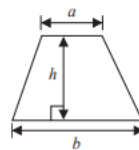
- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

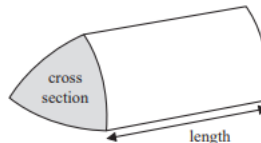


International GCSE Mathematics Formulae sheet – Foundation Tier

$$\text{Area of trapezium} = \frac{1}{2}(a + b)h$$

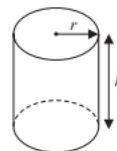


$$\text{Volume of prism} = \text{area of cross section} \times \text{length}$$



$$\text{Volume of cylinder} = \pi r^2 h$$

$$\text{Curved surface area of cylinder} = 2\pi r h$$



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Answer ALL TWENTY FIVE questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1 Nav found the following table that shows the age, in years, of each of seven cities.

City	Age (years)
Cadiz	3124
Suzhou	2534
Jenin	4469
Nanjing	2516
Gaziantep	5669
Alexandria	2351

- (a) Write down the name of the city with the greatest age.

(1)

- (b) Write the number 2534 in words.

(1)

- (c) Write the number 2351 correct to the nearest ten.

(1)

- (d) Work out the difference between the age of Cadiz and the age of Nanjing.

_____ years
(1)

A millennium is 1000 years.

- (e) What is the age of Jenin in whole millennia?

_____ millennia
(1)

(Total for Question 1 is 5 marks)

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Scheme of Work - [Link](#)

Unit 1: Higher Tier

It is assumed that students being prepared for the Higher Tier will have knowledge of the Foundation Tier subject content.

1. Decimals

Teaching time
1-3 hours

OBJECTIVES

Foundation Ref	Higher Ref	
	H1.3A	convert recurring decimals into fractions
F1.8B		round to a given number of significant figures or decimal places
F1.8D		use estimation to evaluate approximations to numerical calculations
F1.11A		use a scientific electronic calculator to determine numerical results

POSSIBLE SUCCESS CRITERIA

Estimate the value of $\frac{34.5 \times 7.34}{0.154}$

Change $0.4\dot{5}$ into a fraction in its simplest form.

OPPORTUNITIES FOR REASONING/PROBLEM SOLVING

Use of decimals within a problem.

Show algebraically that $3.0\dot{1}$ can be written as $3\frac{1}{90}$

Links with other areas of mathematics can be made by using surds in Pythagoras' theorem and when using trigonometric ratios.

COMMON MISCONCEPTIONS

Significant figure and decimal place rounding are often confused.
Some students may think $35\ 934 = 36$ to two significant figures.

NOTES

The expectation for Higher Tier is that much of this work will be reinforced throughout the course.
Make sure students are absolutely clear about the difference between significant figures and decimal places.

Scheme of Work - [Link](#)

Unit 1 course overview

Content area reference	Content area title	Guided Learning Hours (GLH)	Year and Term
1	Decimals	2	Year 1, Term 1, Total GLH 35
2	Fractions and percentages	2	
3	Ratio and proportion 1	2	
4	Surds and powers	3	
5	Degree of accuracy	4	
6	Set language, notation and Venn diagrams	4	
7	Algebraic manipulation 1	5	
8	Linear equations	2	
9	Linear graphs	4	
10	Quadratic equations, inequalities and graphs	7	
11	Compound measures	4	Year 1, Term 2, Total GLH 35
12	Geometry of shapes 1	5	
13	Perimeter, area and volume 1	5	
14	Pythagoras' theorem and trigonometry	6	
15	Advanced trigonometry	7	
16	Graphical representation of data 1	3	
17	Probability	5	
	Unit 1 total	70	
	Revision of Unit 1	10	Year 1, Term 3 - 1st half

Unit 2 course overview

Content area reference	Content area title	Guided Learning Hours (GLH)	Year and Term
18	Special numbers	2	Year 1, Term 3 - 2nd half, Total GLH 20
19	Percentages	3	
20	Ratio and proportion 2	4	
21	Indices and standard form	3	
22	Proof	4	
23	Expressions, formulae and rearranging formulae	4	Year 2, Term 1, Total GLH 35
24	Inequalities	3	
25	Sequences	4	
26	Graphs of inequalities	4	
27	Harder graphs and transformation of graphs	6	
28	Simultaneous equations	4	
29	Function notation	6	
30	Calculus	7	
31	Geometry of shapes 2	2	
32	Constructions and bearings	4	
33	Perimeter, area and volume 2	4	Year 2, Term 2, Total GLH 35
34	Transformations	4	
35	Circle properties	6	
36	Similar shapes	5	
37	Vectors	6	
38	Graphical representation of data 2	2	
39	Statistical measures	4	
	Unit 2 total	90	
	Revision of Unit 2	10	Year 2, Term 3

Modular Maths Specification A (4XMA1) - [Link](#)

	A	B	C	D	E	F	G					
1	Assessment Objective	Content Area	Tier	Specification Reference	4MA1 (Linear) and 4XMA1 (Modular) Content Description		4XMA1 Unit 1/2					
2												
3	AO1 - Numbers and algebra	Integers	Foundation	1.1	A(F)	understand and use integers (positive, negative and zero) both as positions and translations on a number line	1					
4	AO1 - Numbers and algebra	Integers	Foundation	1.1	B(F)	understand place value	1					
5	AO1 - Numbers and algebra	Integers	Foundation	1.1	C(F)	use directed numbers in practical situations	1					
6	AO1 - Numbers and algebra	Integers	Foundation	1.1	D(F)	order integers	1					
7	AO1 - Numbers and algebra	Integers	Foundation	1.1	E(F)							
8	AO1 - Numbers and algebra	Integers	Foundation	1.1	F(F) 1							
9	AO1 - Numbers and algebra	Integers	Foundation	1.1	G(F) 2							
10	AO1 - Numbers and algebra	Integers	Foundation	1.1	H(F)							
11	AO1 - Numbers and algebra	Fractions	Foundation	1.2	A(F) 3	AO1 - Numbers and algebra	Integers	Foundation	1.1	A(F)	understand and use integers (positive, negative and zero) both as positions and translations on a number line	1
12	AO1 - Numbers and algebra	Fractions	Foundation	1.2	B(F) 4	AO1 - Numbers and algebra	Integers	Foundation	1.1	B(F)	understand place value	1
13	AO1 - Numbers and algebra	Fractions	Foundation	1.2	C(F) 5	AO1 - Numbers and algebra	Integers	Foundation	1.1	C(F)	use directed numbers in practical situations	1
14	AO1 - Numbers and algebra	Fractions	Foundation	1.2	D(F) 6	AO1 - Numbers and algebra	Integers	Foundation	1.1	D(F)	order integers	1
15	AO1 - Numbers and algebra	Fractions	Foundation	1.2	E(F) 7	AO1 - Numbers and algebra	Integers	Foundation	1.1	E(F)	use the four rules of addition, subtraction, multiplication and division	1
16	AO1 - Numbers and algebra	Fractions	Foundation	1.2	F(F) 8	AO1 - Numbers and algebra	Integers	Foundation	1.1	F(F)	use brackets and the hierarchy of operations	1
17	AO1 - Numbers and algebra	Fractions	Foundation	1.2	G(F) 9	AO1 - Numbers and algebra	Integers	Foundation	1.1	G(F)	use the terms odd, even and prime numbers, factors and multiples	1
18	AO1 - Numbers and algebra	Fractions	Foundation	1.2	H(F) 10	AO1 - Numbers and algebra	Integers	Foundation	1.1	H(F)	identify prime factors, common factors and common multiples	1
19	AO1 - Numbers and algebra	Fractions	Foundation	1.2	I(F) 11	AO1 - Numbers and algebra	Fractions	Foundation	1.2	A(F)	understand and use equivalent fractions, simplifying a fraction by cancelling common factors	1
20	AO1 - Numbers and algebra	Decimals	Foundation	1.3	A(F) 12	AO1 - Numbers and algebra	Fractions	Foundation	1.2	B(F)	understand and use mixed numbers and vulgar fractions	1
21	AO1 - Numbers and algebra	Decimals	Foundation	1.3	B(F) 13	AO1 - Numbers and algebra	Fractions	Foundation	1.2	C(F)	identify common denominators	1
22	AO1 - Numbers and algebra	Decimals	Foundation	1.3	C(F) 14	AO1 - Numbers and algebra	Fractions	Foundation	1.2	D(F)	order fractions and calculate a given fraction of a given quantity	1
23	AO1 - Numbers and algebra	Decimals	Foundation	1.3	D(F) 15	AO1 - Numbers and algebra	Fractions	Foundation	1.2	E(F)	express a given number as a fraction of another number	1
24	AO1 - Numbers and algebra	Decimals	Foundation	1.3	E(F) 16	AO1 - Numbers and algebra	Fractions	Foundation	1.2	F(F)	use common denominators to add and subtract fractions and mixed numbers	1
25	AO1 - Numbers and algebra	Decimals	Higher	1.3	A(H) 17	AO1 - Numbers and algebra	Fractions	Foundation	1.2	G(F)	convert a fraction to a decimal or a percentage	1
26	AO1 - Numbers and algebra	Powers and roots	Foundation	1.4	A(F) 18	AO1 - Numbers and algebra	Fractions	Foundation	1.2	H(F)	understand and use unit fractions as multiplicative inverses	1
27	AO1 - Numbers and algebra	Powers and roots	Foundation	1.4	B(F) 19	AO1 - Numbers and algebra	Fractions	Foundation	1.2	I(F)	multiply and divide fractions and mixed numbers	1
28	AO1 - Numbers and algebra	Powers and roots	Foundation	1.4	C(F) 20	AO1 - Numbers and algebra	Decimals	Foundation	1.3	A(F)	use decimal notation	1
29	AO1 - Numbers and algebra	Powers and roots	Foundation	1.4	D(F) 21	AO1 - Numbers and algebra	Decimals	Foundation	1.3	B(F)	understand place value	1
30	AO1 - Numbers and algebra	Powers and roots	Foundation	1.4	E(F) 22	AO1 - Numbers and algebra	Decimals	Foundation	1.3	C(F)	order decimals	1
31	AO1 - Numbers and algebra	Powers and roots	Higher	1.4	A(H) 23	AO1 - Numbers and algebra	Decimals	Foundation	1.3	D(F)	convert a decimal to a fraction or a percentage	1
32	AO1 - Numbers and algebra	Powers and roots	Higher	1.4	B(H) 24	AO1 - Numbers and algebra	Decimals	Foundation	1.3	E(F)	recognise that a terminating decimal is a fraction	1
33	AO1 - Numbers and algebra	Powers and roots	Higher	1.4	C(H) 25	AO1 - Numbers and algebra	Decimals	Higher	1.3	A(H)	convert recurring decimals into fractions	1
34	AO1 - Numbers and algebra	Set language and set notation	Foundation	1.5	A(F) 26	AO1 - Numbers and algebra	Powers and roots	Foundation	1.4	A(F)	identify square numbers and cube numbers	1
											</	

Exam Window Entry Options

Linear Entry

Yr 11 Summer – Unit 1

Yr 11 Summer – Unit 2

Modular 1

Yr 10 Summer – Unit 1

Yr 11 Summer – Unit 2

Modular 2

Yr 11 Autumn – Unit 1

Yr 11 Summer – Unit 2

+ Resit Advantages

Content Split



Progression of Topics – AO1 Number

Unit 1	F	H
Basic number skills	Y	Y
Limits of accuracy	Y	Y
Surds and indices	N	y

Unit 2	F	H
Ratio and proportion	Y	Y
Percentage skills	Y	Y
Standard form	Y	Y
Repeated percentage change	N	Y

Progression of Topics – A01 Algebra

Unit 1	F	H
Basic algebra skills	Y	Y
Set notation	Y	Y
Plotting graphs	Y	Y
Solving basic quadratics: $x^2 + \dots$	Y	Y
Solving quadratics $ax^2 + \dots$	N	Y
Completing the square	N	Y
The quadratic formula	N	Y

Unit 2	F	H
Inequalities	Y	Y
Simultaneous equations	Y	Y
Sequences	Y	Y
Change of subject	Y	Y
Algebraic proof	N	Y
Direct and inverse proportion	N	Y
Summation of arithmetic series	N	Y
Function notation and transformations	N	Y
Differentiation	N	Y

Progression of Topics – AO2 Shape and Space

Unit 1	F	H
Properties and areas of shapes	Y	Y
Trigonometry	Y	Y
Compound measures (speed, density)	Y	Y
Sine and Cosine rule	N	Y
Sine area of a triangle	N	Y
3D Pythagoras' theorem	N	Y

Unit 2	F	H
Angles in polygons and circles	Y	Y
Symmetry	Y	Y
Constructions	Y	Y
Volume	Y	Y
Similarity	Y	Y
Transformations	Y	Y
Circle theorems	N	Y
Similar area and volume	N	Y
Vectors	N	Y


Progression of Topics – AO3 Handling Data

Unit 1	F	H
Basic probability	Y	Y
Tree diagrams	N	Y
Conditional probability	N	Y
Histograms	N	Y

Unit 2	F	H
Statistical measures	Y	Y
Cumulative frequency diagrams	N	Y

Revision Considerations





Considerations for Unit 1 Revision – Foundation

- Number (AO1)
 - 1.4(C) use index notation and index laws for multiplication and division of positive and negative integer powers including zero
 - 2.7(A) solve quadratic equations by factorisation (limited to $x^2 + bx + c$)
- Shape, space and measure (AO2)
 - 4.8(A) know, understand and use Pythagoras' Theorem in two dimensions
- Handling data (AO3)
 - 6.1(A) use different methods of presenting data (two way tables)
 - 6.3(D) find probabilities from a Venn diagram



Considerations for Unit 1 Revision – Higher

- Number (AO1)
 - 1.4(B) manipulate surds, including rationalising a denominator
 - 1.4(C) use index laws to simplify and evaluate numerical expressions involving integer, fractional and negative powers
 - 1.8(A) solve problems using upper and lower bounds where values are given to a degree of accuracy
 - 2.7(B) solve quadratic equations by using the quadratic formula or **completing the square**
- Shape, space and measure (AO2)
 - 4.7(A) provide reasons, using standard geometrical statements.....
 - 4.8(D) use Pythagoras' Theorem in three dimensions
- Handling data (AO3)
 - 6.1(A) construct and interpret histograms
 - 6.4(C) use simple conditional probability when combining events



Unit 1 Only Content

- Number (AO1)
 - **Convert recurring decimals into fractions**
 - Upper and lower bounds
 - Set language and venn diagrams
- Shape, space and measure (AO2)
 - understand and use the relationship between average speed, distance and time
- Handling data (AO3)
 - **Construct and interpret histograms**
 - Probability

Tiering and Resits





Resitting Rules

- Learners can resit any unit irrespective of whether the qualification is to be cashed in.
- If a learner resits a unit more than once, only the better of the two most recent attempts of that unit will be available for aggregation to a qualification grade.

Tiering Options

Year 10 Summer

Higher Unit 1

Autumn Year 11

Foundation Unit 1

Summer Year 11

Foundation Unit 2
Or
Higher Unit 2

Year 10 Summer

Foundation Unit 1

Autumn Year 11

Higher Unit 1

Summer Year 11

Foundation Unit 2
Or
Higher Unit 2

Support



New Maths Qualifications Guide - [Link](#)

Mathematics specifications: Linear Approach

Now with
November
exam series
(replaces January)

Unique features across all Pearson Edexcel International GCSE (9 –1) Mathematics specifications

Mathematics A (4MA1)	Mathematics B (4MB1)	Further Pure Mathematics (4PM1)
Closest to the UK GCSE Mathematics course (1MA1), adapted to include topics key to the transition to further studies.	Designed to be closer to a more traditionally structured Mathematics curriculum.	Provides an opportunity to stretch strong students, by giving them experience of key elements of the Pure GCE A Level and IAL syllabuses.
Two tier of entry papers: Foundation and Higher, to allow students to be entered for a level appropriate to them.	Higher tier only.	Higher tier only.
2 x 2 hour equally weighted papers: Feedback from teachers indicates that this is a popular assessment model.	Alternative assessment model: Paper 1 is 1.5 hours in length with shorter questions. Paper 2 is 2.5 hours in length with more in-depth questions.	2 x 2 hour equally weighted papers.

The differences between Pearson Edexcel International GCSE (9–1) Mathematics A and B: Linear Approach

Mathematics A (4MA1)	Mathematics B (4MB1)
Foundation tier (grades 5-1) and Higher tier (grades 9-4) with an allowable grade 3.	Higher tier only (grades 9-4) with an allowable grade 3.
2 x 2 hour papers.	1 x 1 hour 30 mins paper (Paper 1). 1 x 2 hour 30 mins paper (Paper 2).
Each paper contributes 50% of the qualification.	Paper 1 contributes 33.3% of the qualification. Paper 2 contributes 66.6% of the qualification.
Slightly higher emphasis towards AO3, Handling Data, than the 4MB1 specification.	Slightly higher emphasis towards AO2, Shape, Space and Measure, than the 4MA1 specification.
Content unique to the 4MA1 specification: <ul style="list-style-type: none"> • Summation of linear sequences • Transformation of graphs using function notation • Cumulative frequency graphs 	Content unique to the 4MA1 specification: <ul style="list-style-type: none"> • Matrices • The factor theorem • Algebraic division of a cubic by a linear factor

Mapping Documents

Ref	4MA1 Students should be taught to:	Notes for CAIE 0580/0980 Specifications 2023-24 exams:	Notes for CAIE 0580/0980 Specifications 2025 exams:
Higher - A01 Numbers and algebra			
1 Numbers and the number system			
1.3	Decimals		
A(F)	use decimal notation	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
B(F)	understand place value	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
C(F)	order decimals	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
D(F)	convert a decimal to a fraction or a percentage	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
E(F)	recognise that a terminating decimal is a fraction	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
A(H)	convert recurring decimals into fractions	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
1.4	Powers and roots		
A(F)	identify square numbers and cube numbers	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
B(F)	calculate squares, square roots, cubes and cube roots	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
C(F)	use index notation and index laws for multiplication and division of positive and negative integer powers including zero	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
D(F)	express integers as the product of powers of prime factors	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
E(F)	find highest common factors (HCF) and lowest common multiples (LCM)		
A(H)	understand the meaning of surds	Not Tested in CAIE 0580/0980	4MA1 content: As per CAIE 0580/0980 Specification
B(H)	manipulate surds, including rationalising a denominator	Not Tested in CAIE 0580/0980	4MA1 content: As per CAIE 0580/0980 Specification
C(H)	use index laws to simplify and evaluate numerical expressions involving integer, fractional and negative powers	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
1.5	Set language and set notation		
A(F)	understand the definition of a set	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
B(F)	use the set notation union, intersection and element of and not an element of	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
C(F)	understand the concept of the Universal Set and the Empty Set and the symbols for these sets	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
D(F)	understand and use the complement of a set	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
E(F)	use Venn diagrams to represent sets	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
A(H)	understand sets defined in algebraic terms, and understand and use subsets	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
B(H)	use Venn diagrams to represent sets and the number of elements in sets	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
C(H)	use the notation $n(A)$ for the number of elements in the set A	Core Tier for 0580/0980	Core Tier for 0580/0980
D(H)	use sets in practical situations	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification
1.6	Percentages		
A(F)	understand that 'percentage' means 'number of parts per 100'	4MA1 content: As per CAIE 0580/0980 Specification	4MA1 content: As per CAIE 0580/0980 Specification



Text Books Mappings

Unit 1 and 2 Mapping Guidance

Foundation Tier Only Questions Identification



Pearson